

Enhancement Agreement Report

Anglophone School District-West

2016-17 School Year

*A collaborative effort of ASD-West schools, district personnel and the
Department of Education and Early Childhood Development*



ANGLOPHONE WEST SCHOOL DISTRICT



ASD-West – Enhancement Agreement Data for 2016-17

Number of tuition paying students in each First Nation community by grade level

Note: There are slight differences between the nominal roll count and the school count due to student movement in and out of schools and communities. For the purposes of this report the school count is used since schools needed to identify individual students in order to compile the data.

Source: School Count – June 2017¹

| Grade | Pillick-Kingsclear | Madawaska | Welamooktook-Oromocto | Sitansisk-St. Mary's | Neqotkuik-Tobique | Woodstock | Total |
|--------------|--------------------|-----------|-----------------------|----------------------|-------------------|-----------|------------|
| K | 1 | 0 | 3 | 8 | 4 | 5 | 21 |
| 1 | 2 | 0 | 5 | 10 | 5 | 8 | 30 |
| 2 | 3 | 2 | 4 | 7 | 2 | 4 | 22 |
| 3 | 5 | 1 | 7 | 10 | 7 | 3 | 33 |
| 4 | 3 | 2 | 2 | 6 | 7 | 3 | 23 |
| 5 | 9 | 2 | 3 | 11 | 6 | 7 | 38 |
| 6 | 7 | 1 | 4 | 14 | 16 | 6 | 48 |
| 7 | 10 | 0 | 6 | 17 | 13 | 5 | 51 |
| 8 | 9 | 1 | 6 | 16 | 12 | 6 | 56 |
| 9 | 14 | 0 | 7 | 13 | 16 | 4 | 54 |
| 10 | 7 | 0 | 7 | 13 | 16 | 8 | 51 |
| 11 | 10 | 0 | 9 | 14 | 20 | 4 | 57 |
| 12 | 10 | 0 | 8 | 23 | 14 | 4 | 59 |
| PG* | 0 | 0 | 6 | 0 | 0 | 0 | 6 |
| TOTAL | 90 | 9 | 77 | 162 | 138 | 67 | 543 |

*Previous Graduate – students who have completed graduation requirements but have returned to school for upgrading or additional courses

Source: Nominal Roll Count – February 2017

| | Pillick-Kingsclear | Madawaska | Welamooktook-Oromocto | Sitansisk-St. Mary's | Neqotkuik-Tobique | Woodstock | Total |
|--------------|--------------------|-----------|-----------------------|----------------------|-------------------|-----------|------------|
| TOTAL | 87 | 9 | 70 | 166 | 139 | 67 | 538 |

¹ Variance compared to the nominal roll noted by schools when compiling their data included: incorrect grade assignments; students transferred into or out of the school; students who live in a First Nation community but not on nominal roll and vice-versa

Grade 12 Students who expect to graduate this year (6 Communities)

| | Total |
|--------------------------------|-------|
| Number of students in Grade 12 | 59 |
| Number expect to graduate | 43 |
| % expect to graduate | 73% |

Number of students who have a Personalized Learning Plan (PLP) (6 Communities)

| | Total |
|-------------------|-------|
| Total Students | 543 |
| Number with PLP** | 93 |
| % with PLP | 17% |

***This count should be compared with the data from the electronic PLP database to cross-reference*

Number of students who have an Individualized Behaviour Support Plan (IBSP) (6 Communities)

| | Total |
|------------------|-------|
| Total Students | 543 |
| Number with IBSP | 26 |
| % with IBSP | 5% |

| | |
|---|-----|
| Number of referrals to an Alternative Education Center: | 44 |
| Number of bus suspensions: | 9 |
| Number of in-school suspensions: | 113 |
| Number of out-of-school suspensions: | 130 |

Note: The numbers above represent a count of actions, not a count of students (e.g., there were 113 in-school suspensions between September 2016 and June 2017; we do not know how many students this involved).

Number of unexcused absences (Sept 2016 to Jan 30 2017) (6 Communities)

| | 0.5-4 days missed | 5-10 Days missed | 11-20 days missed | more than 20 days missed |
|----------------|-------------------|------------------|-------------------|--------------------------|
| Total Absences | 175 | 110 | 92 | 93 |

Note 1: The numbers above represent a count of the number of students missing days, e.g., 93 students missed more than 20 days, 185 students (34%) missed 11 or more days.

Note 2: This is the first time attendance data have been reported; the information is considered a preliminary, half-year snapshot. While there are data standards in place, school personnel may not interpret them in a uniform way. There are also process issues with the recording of attendance. In the absence of information at the time of the roll call, students may be counted as having an "unexcused" absence. Notification to the contrary the following day by the parent will often not result in a correction to the attendance code.

Number of students served directly and indirectly by Enhancement Support Personnel* (6 Communities)

| | Total |
|----------------|-------|
| Total Students | 543 |
| Directly | 344 |
| % of students | 63% |
| Indirectly | 348 |
| % of students | 63% |

*First Nations Enhancement staff includes: First Nations Numeracy and Literacy Leads, CTC Cultural Transition Coordinators, Resource, Guidance, tutors

Percentage* of schools indicating they typically take the following actions:

To address attendance issues

Following suspension

| School's Action | % | School's Action | % |
|--|----|--|----|
| Contact Parent | 92 | Meeting with Principal | 89 |
| Meeting with Guidance Counsellor | 81 | Meeting with Guidance Counsellor | 85 |
| Meeting with Teacher | 81 | Meeting with VP | 85 |
| Consultation with School ESS Team | 77 | Contact Parent | 81 |
| Meeting with VP | 77 | Consultation with School ESS Team | 81 |
| Meeting with Enhancement Staff | 73 | Meeting with Teacher | 77 |
| Meeting with Principal | 73 | Social Skills Training | 65 |
| Meeting with School Intervention Worker | 62 | Meeting with School Intervention Worker | 62 |
| Referral to Outside Support | 62 | Consultation with District ESS Team | 58 |
| Consultation with District Office | 58 | Meeting with Enhancement Staff | 54 |
| Consultation with District ESS Team | 54 | Consultation with District Office | 50 |
| Social Skills Training | 46 | Alternative Placement Within School | 50 |
| Behaviour Contract | 42 | Mediation Dispute Resolution | 50 |
| Meeting with School Social Worker | 42 | Behaviour Contract | 46 |
| Alternative Placement Within School | 39 | Referral to Outside Support | 38 |
| Mediation Dispute Resolution | 35 | Meeting with School Social Worker | 31 |
| Attendance Contract | 23 | Attendance Contract | 27 |
| Meeting with Mentor | 23 | Meeting with Psychologist | 23 |
| Meeting with Psychologist | 23 | Violent Threat Risk Assessment protocol (VTRA) | 19 |
| Alternative Placement Outside School | 19 | Alternative Placement Outside School | 15 |
| Referral to Child & Youth Team | 15 | Referral to Child & Youth Team | 15 |
| Violent Threat Risk Assessment protocol (VTRA) | 12 | Meeting with Mentor | 12 |
| Meeting with Psychometrist | 4 | Meeting with Psychometrist | 8 |

**percentage of the 23 ASD-W schools attended by students on the nominal roll reporting each type of action*

Course Enrolment – from Selected High School Courses

| Course Name | Enrolment |
|---|-----------|
| Biology 112 | 13 |
| Biology 121 | 1 |
| Biology 122 | 10 |
| Chemistry 112 | 9 |
| Chemistry 122 | 6 |
| English Language Arts 112 | 18 |
| English Language Arts 113 | 27 |
| English Language Arts 122 | 23 |
| English Language Arts 123 | 22 |
| Financial and Workplace Mathematics 110 | 33 |
| Financial and Workplace Mathematics 120 | 1 |
| Foundations of Mathematics 110 | 14 |
| Foundations of Mathematics 120 | 1 |
| Modern History 112 | 21 |
| Modern History 113 | 23 |
| Physics 112 | 5 |
| Physics 122 | 4 |
| Pre-Calculus A 120 | 5 |
| Pre-Calculus B 120 | 5 |

Provincial Assessment Results 2015-16*

Grade 2 Reading

| Below Appropriate | | Appropriate | | Strong Achievement | | Total | |
|-------------------|-----|-------------|-----|--------------------|-----|-------|------|
| Count | % | Count | % | Count | % | Count | % |
| 7 | 25% | 17 | 61% | 4 | 14% | 28 | 100% |

Also:
(1 Did Not Write)
(1 Exempt)

ELAP Grade 9

| Below Appropriate | | Appropriate | | Total | |
|-------------------|-----|-------------|-----|-------|------|
| Count | % | Count | % | Count | % |
| 11 | 28% | 29 | 73% | 40 | 100% |

*Most recent data is 2015-16 – assessments for 2016-17 are now underway

Number of students in Grades K-8 repeating their grade from last year: 2

Note: Grade repetition is tracked for Grades K-8 only. It is difficult to ascertain for high school grades because schools use varying processes for assigning students' grade level. This may depend on courses passed and number of years in high school.

Early Years Evaluation (EYE-DA)
Administered Fall 2015 for students beginning Kindergarten in September 2016

Awareness of Self and Environment

| Experiencing significant difficulty | | Experiencing difficulty | | Appropriate development | | Total | |
|-------------------------------------|----|-------------------------|----|-------------------------|-----|-------|------|
| Count | % | Count | % | Count | % | Count | % |
| 1 | 7% | 1 | 7% | 12 | 86% | 14 | 100% |

Cognitive Domain

| Experiencing significant difficulty | | Experiencing difficulty | | Appropriate development | | Total | |
|-------------------------------------|----|-------------------------|-----|-------------------------|-----|-------|------|
| Count | % | Count | % | Count | % | Count | % |
| 1 | 7% | 4 | 30% | 9 | 64% | 14 | 100% |

Language Domain

| Experiencing significant difficulty | | Experiencing difficulty | | Appropriate development | | Total | |
|-------------------------------------|-----|-------------------------|-----|-------------------------|-----|-------|------|
| Count | % | Count | % | Count | % | Count | % |
| 2 | 15% | 2 | 15% | 9 | 69% | 13 | 100% |

Fine Motor Domain

| Experiencing significant difficulty | | Experiencing difficulty | | Appropriate development | | Total | |
|-------------------------------------|----|-------------------------|----|-------------------------|-----|-------|------|
| Count | % | Count | % | Count | % | Count | % |
| 1 | 8% | 0 | 0% | 12 | 92% | 13 | 100% |

Gross Motor Domain

| Experiencing significant difficulty | | Experiencing difficulty | | Appropriate development | | Total | |
|-------------------------------------|----|-------------------------|----|-------------------------|------|-------|------|
| Count | % | Count | % | Count | % | Count | % |
| 0 | 0% | 0 | 0% | 12 | 100% | 12 | 100% |

| | | |
|--------------------------------------|--------------------------------|--|
| <p>First Nation Community</p> | <p>ASD W School</p> | <p>Cultural Activities</p> |
| <p>Plick-Kingsclear</p> | <p>Fredericton High School</p> | <ul style="list-style-type: none"> ▪ Rock Your Mocs Campaign (Sept-Nov) ▪ Orange Shirt Day (Sept. 30) ▪ Sisters In Spirit Week with Red Dress Display (Oct. 3-8) ▪ First Nations WE Day at Currie Center (Dec. 2) ▪ Christmas Celebration (Dec. 21) ▪ KFN Snowshoeing (Jan. 31) ▪ Anti-bullying Pink Shirt Day (Feb. 22) ▪ FN Student Achievement Awards (Feb, Nov, April) ▪ Dreamcatchers and beading crafts (annual ongoing) ▪ Skating and Community Hockey game (March 2) ▪ Home/School Newsletter Editions (Nov/May) ▪ UNB Powwow (April 5) ▪ Diversity Showcase with Drumming (April 6) ▪ Displays and Traditional Bread Making (April 6) ▪ Talking Circle Ceremony (April 13) ▪ FN Resource Pancake Breakfast (May 11) ▪ Maliseet Trail Field Trip (May 29) ▪ Talking Circle Ceremony (May 30) ▪ Drum Making Workshop (May 26) ▪ Cultural Displays in School (ongoing) ▪ Grade 12 Regalia Making (ongoing) ▪ Grad Sashes (Grad ceremony) ▪ Annual Video Year Book - Year End Celebration and Community Softball Game (June 9) ▪ Native Art Professional Development (Feb. 26) (26 staff) ▪ In-Class Presentations: English 122 Bourgaize Post-Colonial Theory presentation (Oct. 3) ▪ Sociology Bourgaize Stereotypes in the Media Presentation (Oct. 20) ▪ Grade 9 Social Studies Cultural Presentation Leroux (Oct. 24) ▪ Personal Development and Career Planning Laberge Cultural Presentation (Oct. 26) ▪ History 113 Saunders (Oct. 31) ▪ Grade 9 Social Studies Perez (Nov. 4) ▪ Sociology Bourgaize Standing Rock Presentation (Jan. 16) ▪ Family Dynamics Blake/Perez Cultural Wellness Presentation (Feb. 28) ▪ Grade 9 Social Studies Laberge Cultural Presentation (March 16) ▪ English 122 Dewar Residential School Presentation (March 28) ▪ Grade 9 Social Studies Saunders FN Displacement (April 3) ▪ Sociology Bourgaize Oka Presentation (June 2) |

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| <p>Garden Creek School</p> <p>George Street Middle School</p> | <ul style="list-style-type: none"> • None 2016-2017 to date • Dreamcatcher SPARK • Traditional Beading SPARK • Drum making SPARK • Savvy Simon for Pink Shirt Day • Monthly Talking Circles • Aboriginal Day school-wide celebration • Grade 8 Social Studies piloted Aboriginal unit • Show Me Your Math • First Nation guest speaker for Diversity and Respect Week • We Stand Together • Focus Group with Kingsclear students on their vision for community • Canada Expo with First Nations guest speaker and entertainment, elders & First Nations craft and talents |
| <p>Keswick Ridge School</p> | <ul style="list-style-type: none"> • Multi-cultural activities • Presentation from First Nation Community Members • Salmon Friends • In School Garden |
| <p>Liverpool Street Elementary</p> <p>Saint Mary's Academy</p> | <ul style="list-style-type: none"> • Mini Powwow – Ekpahak in Queen's Square • Students were gifted a Grandmother drum and were able to string the hide themselves • Indian Residential School Presentations by Ms. Francis for each homeroom • Orange Shirt Day • Two orange shirts were sent around the school and signed by all staff and students in honor of IRS survivors and those who lost their lives. students were invited to wear orang • Zeke Crofton came in to help build a 7-foot birch teepee with students • Missing and Murdered Indigenous Women awareness week • Red Dress display in Breezeway • Drum Ceremony-blessed our Grandmother drum that was made by First Nation Students at Ekpahak • Remembrance Day Ceremony-Drumming and readings done in Wolastoquey by First Nations Students • Math Fair PL • "We Day" at UNB • Elders Tea & First Nations Youth Christmas Concert • "Show Me Your Math" - Donna White worked with First Nations Students to prepare for SMYM • Katie Augustine — Basket Making • Math Fair Day at RMS • Possesom Traditional Dancing • UNB Powwow |
| <p>Ridgeview Middle School</p> | |
| <p>Madawaska</p> | |
| <p>Walamoosook-Oromocto</p> | |

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|------------------------|--------------------------------------|---|
| | | <ul style="list-style-type: none"> ▪ First Nations Students attended Forest Hill School to drum and dance for the school's First Nations Culture Day ▪ "Show Me Your Math" in Woodstock. Full Day ▪ Chris Brooks guest speaker on Spiritual Wellness/Medicine wheel for RMS wellness day ▪ Grade 8 students made their own hand drums with Judie Acquin from St. Mary's First Nations ▪ First Nations students attended OHS Production ▪ First Nations students attend Summerhill to present dancing, drumming and traditional teaching to grade 5 students ▪ Chris Brooks in for Drum Teachings ▪ CFBG Powwow on Base ▪ First Nations students drum and dance at Keswick Ridge Valley ▪ First Nations students attend Fredericton Public Library to present drumming, dancing, and traditional teachings ▪ First Nations students drum for Oromocto Head start Graduation ▪ Aboriginal Day – Cultural and Traditional Activities School Wide ▪ Drumming – Evan Green, Oromocto First Nation ▪ Language – Embedded in FN Program ▪ Christmas Presentation, Dance and Maliseet songs for Elder's Tea and School Concert ▪ Whole school Traditional Dance |
| | Assiniboine Avenue Elementary School | <ul style="list-style-type: none"> ▪ n/a |
| | Harold Peterson Middle School | |
| | Hubbard Avenue Elementary School | <ul style="list-style-type: none"> ▪ First Nation Dance Classes ▪ Drumming and Drum Making ▪ Dream catchers/Shaker Making ▪ Medicine wheel ▪ Field trips to Powwow ▪ Legends and Legend Paintings ▪ Christmas Tea ▪ Language Classes ▪ Regalia Making Sessions ▪ Recitals in Wolastoqey for assemblies and special events ▪ Bannok and Maple Syrup |
| | Oromocto High School | <ul style="list-style-type: none"> ▪ First Nations Awareness Week ▪ First Nations Assemblies |
| Sitansisk-Saint Mary's | Devon Middle School | <ul style="list-style-type: none"> ▪ Moose tanning experience ▪ Aboriginal day DMS /LHHS ▪ UNB Powwow ▪ Show me your Math ▪ Beading/sewing |

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| | | <ul style="list-style-type: none"> ▪ Feather project for MMIW ▪ Yoga ▪ First Nation Family Night ▪ Alcohol Prevention / Education surveys |
| | Gibson-Neill Memorial Elementary School | <ul style="list-style-type: none"> ▪ We had a project called Culturally Based education where all classes were given mini assemblies on each of the following; Jingle dancing/ grass dancing/ storytelling, ▪ Grade 3 St Mary's students attended the UNB Pow wow, and the Grade 3 choir is going to Leo-Hayes Awareness Day, performing in 2 sessions ▪ The First Nations students grades 4-5 have culture club every Wednesday afternoon with transition support ▪ Grade 4-5 St. Mary's boys have drumming 12 sessions a year; then, drum making for grade 5 First Nations students |
| | Leo Hayes High School | <ul style="list-style-type: none"> ▪ Drum making ▪ Regalia making ▪ Aboriginal Awareness assembly ▪ Aboriginal Art classes ▪ Native Studies class ▪ Presentation to Grade 3-5 ▪ None |
| | Nashwaaksis Memorial School | |
| | Nashwaaksis Middle School | |
| | Park Street Elementary School | <ul style="list-style-type: none"> ▪ Planning on an Art Session in June |
| Neqotkuk-Tobique | Southern Victoria High School | <ul style="list-style-type: none"> ▪ Project Hope ▪ Grandmother's Group Mentors ▪ Daily Fitness Walk ▪ Frosh Day Activities for Grade 9s ▪ Team Building Activities in September ▪ We Day ▪ Art and Gym lunchtime activities ▪ Grow Tree ▪ Live Different Presentation ▪ MADD Presentations, Career Fairs ▪ Post-Secondary Presentations ▪ Why Try Program (Social Worker) ▪ Dance Show ▪ Talent Show ▪ Pep Rallies |
| | Andover Elementary School | <ul style="list-style-type: none"> ▪ Celebration of Aboriginal Day ▪ Native Drumming Club |
| | Perth-Andover Middle School | <ul style="list-style-type: none"> ▪ Interest groups that include crafts, drumming, Project Hope initiative. |

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| Woodstock | <p>Townsvlew School</p> <p>Woodstock High School</p> | <ul style="list-style-type: none"> ▪ Maliseet language class. ▪ Fiddlehead Festival ▪ Show Me Your Math ▪ Guest Speakers / Guest Presenters ▪ Aboriginal Guest Speaker, Andrea Bear Nicholas on the significance of Wampum Belts. Many people from the Maliseet Nation at Woodstock attended this presentation at the school along with the students ▪ Wampum Belt Project ▪ Guest speakers ▪ Inspire Business provides culture while teaching business ▪ Talking circles ▪ Maliseet art, literature and aboriginal music is displayed and promoted throughout the building, especially in First Nation information room and Guidance office ▪ Wampum Bead making with Ken Maracle ▪ Fiddlehead Festival ▪ Maliseet perspectives on the Environment presentation in Environmental Science 120 ▪ Residential School Presentations in English 122 classes and 120 Sociology ▪ Aboriginal advisor visits from ST. Thomas University and NBCC ▪ WHS participation in the Missing and Murdered Aboriginal Women event at NBCC and we provided different stats on this subject on morning announcements for a week before the event |
| Meduxnekeag Consolidated School | | <ul style="list-style-type: none"> ▪ First Nation Festival of trees <ul style="list-style-type: none"> – mini lessons on beading, drumming, dream catchers, double curved motif ▪ Language Maliseet Educator ▪ Literacy Focus First Nation Author/content <ul style="list-style-type: none"> – Read Alouds, Storytelling ▪ Cooking Traditions – Laugolid, Fiddleheads ▪ Fiddlehead Festival ▪ We Belong Night – Celebrating MCS Culture-Shawl Dancers ▪ Medicine Bag Teachings ▪ Lessons on Grandfather Teachings ▪ Birch Bark Canoe replicas ▪ Sweet Grass Teachings ▪ School Hot Lunch ▪ School Supplies ▪ Embassy Room ▪ Teaching of the Drum ▪ Secret Path Books |

| First Nation Community | ASD W School | Transition Process* |
|------------------------|---|--|
| Pillick-Kingsclear | Fredericton High School | <ul style="list-style-type: none"> ▪ George Street Transition Meeting April 29th ▪ Private Transition Tours for students identified as needed extra support May 9, May 16 ▪ Enhanced Orientation Event GSMS and Bliss Carmen May 25th ▪ Maliseet Trail Transition Field Trip May 29th ▪ Yearly Presence |
| | Garden Creek School | <ul style="list-style-type: none"> ▪ None 2016-2017 to date (most students were not transitioned, only had one student move schools and no transition was necessary) |
| | George Street Middle School | <ul style="list-style-type: none"> ▪ January 18th – Meet and Greet evening in Kingsclear ▪ Grade 5 parents invited and given pamphlets detailing program available at GSMS for their children. ▪ Teachers (FN and classroom) and administration were present to meet parents and introduce themselves |
| Madawaska | Keswick Ridge School | <ul style="list-style-type: none"> ▪ Parent/guardian meet with teacher & ESS team as well as social worker |
| | Liverpool Street Elementary | <ul style="list-style-type: none"> ▪ We have an orientation for all students |
| | Saint Mary's Academy | <ul style="list-style-type: none"> ▪ None needed |
| Walamooktook-Oromocto | Ridgeview Middle School | <ul style="list-style-type: none"> ▪ N/A |
| | Assiniboine Avenue Elementary | <ul style="list-style-type: none"> ▪ N/A |
| | Harold Peterson Middle School | <ul style="list-style-type: none"> ▪ N/A |
| | Hubbard Avenue Elementary School | <ul style="list-style-type: none"> ▪ N/A Consultation ESS team between schools would occur |
| | Oromocto High School | <ul style="list-style-type: none"> ▪ N/A |
| Sitanisk-Saint Mary's | Devon Middle School | <ul style="list-style-type: none"> ▪ Meetings with principal ▪ Meetings with education team ▪ Grade 5 Gibson-Neill and Gr 6 Literacy Transition / Bi-weekly |
| | Gibson-Neill Memorial Elementary School | <ul style="list-style-type: none"> ▪ Literacy Enhancement teacher has a special project with the middle school ▪ Enhancement literacy teacher to bring the students together as part of the transition process twice monthly |
| | Leo Hayes High School | <ul style="list-style-type: none"> ▪ When students enroll at GNMES we give a tour so they know the building. ▪ Does not apply |
| | Nashwaaksis Memorial School | <ul style="list-style-type: none"> ▪ None. They started in K. |
| | Nashwaaksis Middle School | <ul style="list-style-type: none"> ▪ N/A |
| | Park Street Elementary School | <ul style="list-style-type: none"> ▪ Regular Transition at Kindergarten has not had any students coming from Band Operated Schools. |
| Neqotkuk-Tobique | Southern Victoria High School | <ul style="list-style-type: none"> ▪ Students from Mah-Sos transfer to Perth-Andover Middle School, not SVHS |
| | Andover Elementary School | <ul style="list-style-type: none"> ▪ Extensive Pre-K during February and April in addition to the District Pre-K Day in May |
| | Perth-Andover Middle School | <ul style="list-style-type: none"> ▪ Two school visits for tour and Q and A |

| | | |
|------------------|--|---|
| Woodstock | | <ul style="list-style-type: none"> ■ Parent info night ■ School to school meetings for information passing ■ Non Applicable ■ N/A ■ Transitions occur from the Woodstock First Nation Pre-school. ■ Our Literacy Teacher goes to the pre-school, meets with parents and completes the registrations at the pre-school. ■ Students participate in all pre-k activities, and parents are invited to all parent sessions. |
|------------------|--|---|

**This question was interpreted by some schools as pertaining to transitions from band operated schools only, while others answered to include all transitions of First Nation students*

| First Nation Community | ASD W School | School Strategies |
|------------------------|---|---|
| Pillick-Kingsclear | Fredericton High School | <ul style="list-style-type: none"> ▪ Priority 1: FHS will celebrate Mental fitness by promoting a sense of belonging and purpose within our school community (including students, staff, parents, newcomers, community members and local business owners ▪ Goal 1: FHS will organize at least 2-3 cultural sensitivity learning opportunities for staff members and our school community. FHS will see a growth within the Positive Mental Health recommendations from a rating level of 2 to 3 by June 2019. |
| | Garden Creek School | <ul style="list-style-type: none"> ▪ PLWEP plan includes goals to strengthen inclusion and diversity, e.g. O Canada in Maliseet once per week to whole school ▪ announcements in various languages ▪ Student Engagement ▪ Student Led activities in which they share about their cultural identity ▪ Creation of the Maliseet App ▪ Part of SIP |
| Madawaska | George Street Middle School | <ul style="list-style-type: none"> ▪ We have a very multi-cultural school so we teach acceptance throughout the school continually. |
| | Liverpool Street Elementary | <ul style="list-style-type: none"> ▪ Engagement of all students ▪ Use of Math interventions |
| | Saint Mary's Academy | <ul style="list-style-type: none"> ▪ First Nation Education Worker-Academic support for students based on formative assessment. |
| Welamooktook-Oromocto | Ridgeview Middle School | <ul style="list-style-type: none"> ▪ ASD-W – Strengthen working and learning environment by enhancing conditions to promote student connectedness. |
| | Assiniboine Avenue Elementary School | <ul style="list-style-type: none"> ▪ #1 Priority – Focus on assessment for as and of learning to improve student achievement. |
| | Harold Peterson Middle School | <ul style="list-style-type: none"> ▪ Weekly visits to OFN Headstart – Observations, conversations ▪ Literacy Intervention ▪ N/A |
| | Hubbard Avenue Elementary School | <ul style="list-style-type: none"> ▪ NEAT meetings ▪ First Nations Academic Support and Identification ▪ Literacy Group support ▪ Talking circles ▪ SIP and PLWEP embedded strategies for all students ▪ SIP Goal |
| Sitansik-Saint Mary's | Oromocto High School | <ul style="list-style-type: none"> ▪ Alternative schedules for students |
| | Devon Middle School | <ul style="list-style-type: none"> ▪ 10 year plan objective 6 - Meet the needs of First Nation learners and ensure that provincial curriculum is reflective of First Nation history and culture ▪ Co-Teaching & Co-Planning |
| | Gibson-Neill Memorial Elementary School | <ul style="list-style-type: none"> ▪ We include 4 special projects for our First Nations students yearly as part of the strategic plan. 1 Family school luncheon, First nations celebration day with special activities, WITS program using books with First Nations content, VANGO art with a focus on one of the pieces included in the |

| | | |
|-------------------------|-------------------------------|---|
| | | <p>exhibit that is from a First Nations Artist, Sistema is recruiting First Nations students (as well as others) who would like to join the violin group at no charge to them, the enhancement teachers manage a school Facebook page for Saint Mary's families</p> <ul style="list-style-type: none"> ▪ SIP includes culturally competency sections/First Nations Guidance counselor, Art teacher and language teacher ▪ None. ▪ None ▪ Personalized Learning for all students ▪ Teachers provide personalized materials to support an understanding of culture. ▪ Park has planned to complete a Memory Bag lesson and activity with our Grade 5 Students as part of their graduation week. Students will learn about First Nations Culture with a Read A Loud and design/create their own Memory Bag to place their PSS Memories into before heading to middle school. |
| | Leo Hayes High School | |
| | Nashwaaksis Memorial School | |
| | Nashwaaksis Middle School | |
| | Park Street Elementary School | |
| | Southern Victoria High School | <ul style="list-style-type: none"> ▪ Tutoring for First Nations Students at risk for not passing ▪ Skill Testing (Running Records, Key Math) ▪ Frequent check-ins with ESST Members ▪ Intervention Plans ▪ Follow up meetings ▪ sessions with First Nations Student Interventionist ▪ Tutoring at noon hour with all First Nations students with our First Nations Academic Worker ▪ WEC Initiative ▪ Cultural Room ▪ Breakfast Program and Lunch Program ▪ First Nations representation in curricula ▪ Whole Section of books in our Library on First Nations ▪ Purchased laptops for student to use ▪ Guest lecturers ▪ First Nation representation in graduation activities, Remembrance Day activities, etc. ▪ Signage in three languages ▪ Two First Nation Staff members |
| | Andover Elementary School | <ul style="list-style-type: none"> ▪ We work hard to provide a welcoming community while respecting parental choice |
| | Perth-Andover Middle School | <ul style="list-style-type: none"> ▪ SIP has a FN education section specifically on improving attendance and academics. Copy can be provided upon request. |
| | Townsvew School | <ul style="list-style-type: none"> ▪ Resource support in the classroom ▪ We Act Participation ▪ Focus on Aboriginal Artist and Art Work ▪ First Nations Resources for Staff and Students in the Library |
| | Woodstock High School | <ul style="list-style-type: none"> ▪ Residential School Presentations in English 122 classes and 120 Sociology |
| Neqotkuk-Tobique | | |
| Woodstock | | |

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| | <p>Meduxnekeag Consolidated School</p> | <p>F The school improvement plan identifies promoting First Nation Culture as a priority. R School Strategic Plan R Professional Learning</p> |
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| First Nation Community | ASD W School | First Nations-led Professional Learning |
|------------------------|--------------------------------------|--|
| Pillick-Kingsclear | Fredericton High School | <ul style="list-style-type: none"> ▪ October 6/7 School Based PD (Wendy, Kelly plus FN staff) ▪ January 9th School Based (Wendy, Kelly plus FN staff) ▪ February 24th School Based (Wendy, Kelly plus FN staff) ▪ April 10th School Based (pm) (Wendy, Kelly plus FN staff) ▪ April 28th School Based |
| Madawaska | Garden Creek School | <ul style="list-style-type: none"> ▪ Trauma Informed Schools |
| Welamooktook-Oromocto | George Street Middle School | <ul style="list-style-type: none"> ▪ September 1st – Charlene Bearhead keynote on Truth and Reconciliation ▪ Peace and Friendship Treaty with Stephen Dutcher ▪ November Staff PD - First Nations Culture ▪ Nil ▪ None ▪ None |
| | Keswick Ridge School | |
| | Liverpool Street Elementary | |
| | Saint Mary's Academy | |
| | Ridgeview Middle School | <ul style="list-style-type: none"> ▪ September 1 Truth and Reconciliation Commission Presentation by Charlene Bearhead ▪ September 20 Health Promoting Schools ▪ February 27 Mental Health and Anxiety Presentation ▪ May 15 Health and Food Safety Certificate ▪ October 26 – 28 Attended the Peace and Friendship Treaty Conference at the University of New Brunswick ▪ March 17 – Trauma Informed Schools PL Day |
| | Assiniboine Avenue Elementary School | <ul style="list-style-type: none"> ▪ Trauma Informed Schools ▪ PL Truth and Reconciliation at UNB ▪ FN Curriculum Development ▪ Grade Level Team PL ▪ FN Art Program ▪ N/A |
| | Harold Peterson Middle School | |
| | Hubbard Avenue Elementary School | <ul style="list-style-type: none"> ▪ Instructional Coaching ▪ Trauma Informed Schools ▪ First Nations culturally inclusive literacy in Classes ▪ Art Education for teachers-Michael McEwing |
| | Oromocto High School | <ul style="list-style-type: none"> ▪ UNB PowWow ▪ CAP Conference PL |
| Sitatsisk-Saint Mary's | Devon Middle School | <ul style="list-style-type: none"> ▪ SMYM ▪ Inspire Conference ▪ Nashwaaksis Presentation ▪ NBTA Day Presentation |
| | Gibson-Neill Memorial | <ul style="list-style-type: none"> ▪ Enhancement Literacy Teacher highlights |

| | | |
|-----------|---|--|
| | Elementary School | <ul style="list-style-type: none"> ▪ First Nations books and lesson plans for teachers throughout the year as provided by the department, ▪ Transition support goes into the classroom to help with FN crafts ▪ NBTA branch day , SIP Donna White as guest speaker plus viewing of The Secret Path ▪ None ▪ Trauma informed schools ▪ Reconciliation Presentation at AGM |
| | Leo Hayes High School Nashwaaksis Memorial School Nashwaaksis Middle School Park Street Elementary School Southern Victoria High School | <ul style="list-style-type: none"> ▪ Reconciliation Professional Learning – Donna White for all staff ▪ Book study: A Knock On The Door – The Essential History of Residential Schools ▪ Instructional Coaching for Enhancement Workers by Kim Skilliter ▪ Youth Justice System - Jen Bear ▪ Making Waves – facilitated by Jen Bear with help from Wolastoquey Education Initiative ▪ Why Try – Jen Bear & Bev Corney ▪ PL about the Truth and Reconciliation Findings for Administrators ▪ All department PD attended ▪ FN coordinator social studies PD ▪ PL Workshops for Admin during Admin Meetings |
| Woodstock | Townsvlew School Woodstock High School Meduxnekeag Consolidated School | <ul style="list-style-type: none"> ▪ Violent Risk Assessment level 2 ▪ All Provincial PD Days ▪ Challenging Behaviors in Youth ▪ Guidance PD day ▪ Cultural Activity Making Shakers ▪ Gina Brooks "Resiliency" ▪ "Handle" Holistic approach to learning Strategies ▪ EECD-Kim Skilliter Coaching conversations for Enhancement employees ▪ NBTA Council Days and AGM ▪ Truth and Reconciliation ▪ First Nations Art ▪ Secret Path ▪ Working with First Nations Leads on lesson plan development ▪ Drumming ▪ Learning Through Understanding |

| First Nation Community | ASD W School | Presenters |
|------------------------|---|---|
| Pillick-Kingsclear | Fredericton High School | <ul style="list-style-type: none"> ▪ Grand Chief Ron Tremblay ▪ Andy Solomon ▪ Louise Simon from Mount Allison University ▪ Tracey Paul-Kilpatrick - Kingsclear First Nation |
| | Garden Creek School | <ul style="list-style-type: none"> ▪ N/A |
| | George Street Middle School | <ul style="list-style-type: none"> ▪ Savvy Simon – Pink Shirt Day |
| | Keswick Ridge School | <ul style="list-style-type: none"> ▪ Imelda Perley, First Nations drummers and dancers |
| | Liverpool Street Elementary School | <ul style="list-style-type: none"> ▪ Black History Month ▪ Multicultural Night |
| Madawaska | Saint Mary's Academy | <ul style="list-style-type: none"> ▪ First Nation needed Community Member. Alain Tremblay |
| Welamooktook-Oromocto | Ridgeview Middle School | <ul style="list-style-type: none"> ▪ N/A |
| | Assiniboine Avenue Elementary School | <ul style="list-style-type: none"> ▪ Christmas Presentation |
| | Harold Peterson Middle School | <ul style="list-style-type: none"> ▪ Dance and Maliseet songs for Elder's Tea and School Concert |
| | Hubbard Avenue Elementary School | <ul style="list-style-type: none"> ▪ N/A |
| | Imelda Perley, Elder Possesom Paul, Dance instructor Ann Paul, Seamstress, Regalia Maker Evan Green, Drumming Andrew Levi, Drumming Robin Paul, Drum Maker Scott Paul, Flag Bearer, RCMP Musician | |
| Sitatsisk-Saint Mary's | Oromocto High School | <ul style="list-style-type: none"> ▪ Musician |
| | Devon Middle School | <ul style="list-style-type: none"> ▪ Brandon Mitchell - FN Graphic Artist came to the school and held artist's workshop's with FN students ▪ Health Symposium at the Saint Mary's Community Centre where various speakers addressed sexual health, drugs and addictions and mental health issues. |
| | Gibson-Neill Memorial Elementary School | <ul style="list-style-type: none"> ▪ Mark Brooks (Muskrat Singers) ▪ Elder Walter Paul and Rosanne Clark ▪ Celia Milliea ▪ River Sacobie ▪ Judy Acquin |
| | Leo Hayes High School | <ul style="list-style-type: none"> ▪ Steve martin from APTN |
| | Nashwaaksis Memorial School | <ul style="list-style-type: none"> ▪ Donna White for Aboriginal Awareness days ▪ Mom and her son Bronson |

| | | |
|------------------|---------------------------------|--|
| | Nashwaaksis Middle School | <ul style="list-style-type: none"> Inviting a guest speaker (Brandon Mitchell) to promote a healthy lifestyle, related to the books we purchased. |
| | Park Street Elementary School | <ul style="list-style-type: none"> Angela Acquin is planning on coming to Park to Co-Plan/Co-Teach a Memory Bag activity with our Grade 5 Students for graduation. |
| Neqotkuk-Tobique | Southern Victoria High School | <ul style="list-style-type: none"> Donna White Bev Corney Jen Bear Teena Solomon-Ouellette Molly Brown Student Teacher from Oromocto (David Wilson) Kim Skilliter Sheri Perley (Beading) Rocky Sappier (Mural) Victor Bear (Traditional Teaching/Spirituality) |
| | | <ul style="list-style-type: none"> Roseanne Clark and the Ladies drum group Muskie Sockabasin and Vince Nicholas weekly drum group Local musician |
| | | <ul style="list-style-type: none"> Project Hope has brought in various presenters throughout the year. Drummers Sweet Grass Ceremony |
| | | <ul style="list-style-type: none"> Gina Brooks "Resiliency" EECD-Kim Skilliter Coaching conversations for Enhancement employees NBTA Council Days and AGM – Donna White |
| | | <ul style="list-style-type: none"> Donna White Derry Fontaine Judy Piers-Kavanaugh Clyde Francis Tasha Lyons Karen Paul Karen McBride Sheena Black Terri Paul William Polchies |
| | | |
| | | |
| | | |
| | | |
| | | |
| Woodstock | Townsvew School | |
| | Woodstock High School | |
| | Meduxnekeag Consolidated School | |

Enhancement Proposal Development Process

Enhancement proposals are developed collaboratively through dialogue with First Nation leaders, band-operated and public schools, and district personnel. Ideas are generated on how to enhance education for First Nation students. These ideas are formalized as Enhancement proposals and are submitted to the Enhancement Committee for review and discussion at an Enhancement Committee Meeting. The Enhancement Committee approves ideas when the proposal meets the criteria of the Enhancement Agreement, proposals match educational goals form the Strategic Education Plan and, when adequate funding is available. Enhancement proposal/project leaders are required to submit a final report to the Enhancement Committee upon completion of the project.

| First Nation Community | ASD W School | Enhancement Proposals |
|------------------------|--|---|
| Plick-Kingsclear | Fredericton High School | <ul style="list-style-type: none"> ▪ Proposal for Stationary Bike ▪ Lunch Program ▪ Extra-Curricular fees |
| | Garden Creek School | <ul style="list-style-type: none"> ▪ Horse riding lessons |
| | George Street Middle School | <ul style="list-style-type: none"> ▪ Cafeteria Lunch ▪ Extra-Curricular fees |
| | Keswick Ridge School | <ul style="list-style-type: none"> ▪ None |
| | Liverpool Street Elementary | <ul style="list-style-type: none"> ▪ None |
| | Wulastukw Elementary School & General (including province and Band Operated Schools) | <ul style="list-style-type: none"> ▪ AEI China Support ▪ Cultural/Education Transition Field Trip ▪ Year-end Student Appreciation and Community Celebration ▪ Red Rock Adventures ▪ Horse riding lessons |
| Madawaska | Saint Mary's Academy | <ul style="list-style-type: none"> ▪ Academic Leadership ▪ Scholarship/Grading Recognition ▪ Fish Friends ▪ MFN Initiatives ▪ Tutoring |
| Welamooktook-Oromocto | Ridgeview Middle School | <ul style="list-style-type: none"> ▪ Hand Drum kits ▪ Indigenous Teacher Symposium in Winnipeg ▪ Possesom Project |
| | Assiniboine Avenue Elementary | <ul style="list-style-type: none"> ▪ Traditional Dance Instruction from Possesom |
| | Harold Peterson Middle School | <ul style="list-style-type: none"> ▪ N/A |
| | Hubbard Avenue Elementary School | <ul style="list-style-type: none"> ▪ Regalia Making ▪ Powwow/First Nations Showcase |
| | | |

| | | |
|------------------------|---|---|
| Sitatsisk-Saint Mary's | Oromocto High School | <ul style="list-style-type: none"> • N/A |
| | Devon Middle School | <ul style="list-style-type: none"> • Sacred Garden Phase III • First Nations Drumming • Traditional Drum Making • First Nations Awareness Day |
| Neqotkuk-Tobique | Gibson-Neill Memorial Elementary School | <ul style="list-style-type: none"> • Drumming Instruction • Drum Making • St Mary's Student/family/teacher luncheon • Literacy Games • Culturally Based Education Sessions • To be done in August Teachers to make hand drums to use as a transition tool in the classroom and education about the traditional use of the drum • First Nations Celebration Day (guests from the community will be set up at 8 tables and the whole school will rotate around the guests as they learn about the culture both past and present) |
| | Leo Hayes High School | <ul style="list-style-type: none"> • Girls Hand drumming project • Male Drumming Group • Regalia project • Aboriginal Art • First Nation Content Books • Luncheon for students of the SAYIT program • Career Counselling |
| | Nashwaaksis Memorial School | <ul style="list-style-type: none"> • None |
| | Nashwaaksis Middle School | <ul style="list-style-type: none"> • None |
| | Park Street Elementary School | <ul style="list-style-type: none"> • None |
| | Chief Harold Sappier & General | <ul style="list-style-type: none"> • Summer Literacy Camp |
| | Southern Victoria High School | <ul style="list-style-type: none"> • Wolastoqey Education Initiative • Project Hope and Maliseet Day Camp • Wolastoqey Summer Program |
| | Andover Elementary School | <ul style="list-style-type: none"> • Wolastoqey Education Initiative • Sistema Program • Project Hope and Maliseet Day Camp • Wolastoqey Summer Program |
| | Perth-Andover Middle School | <ul style="list-style-type: none"> • Wolastoqey Education Initiative • Project Hope and Maliseet Day Camp • Wolastoqey Education Initiative |
| | Mah-Sos | <ul style="list-style-type: none"> • Wolastoqey Education Initiative • Sistema Program • Project Hope and Maliseet Day Camp |

| | | |
|-----------|---------------------------------|--|
| Woodstock | Townsvew School | <ul style="list-style-type: none"> ▣ Wolastoqey Summer Program ▣ None |
| | Woodstock High School | <ul style="list-style-type: none"> ▣ Tappan Addeny class set of books ▣ Laptop for Office for SL ▣ Elder in Residence ▣ Hot Lunch Program ▣ Alternative Setting |
| | Meduxnekeag Consolidated School | <ul style="list-style-type: none"> ▣ Secret Path Books ▣ Grade 8 Drum Making ▣ School Supplies ▣ Hot Lunch Program ▣ Travel for Numeracy |

Note: This may not be an exhaustive list. Other details can be found in the financial report.

| First Nation Community | ASD W School | Enhancement Agreement Positions |
|------------------------|---|--|
| Pillick-Kingsclear | Fredericton High School | <ul style="list-style-type: none"> ▪ First Nations Education Support Services Teacher - Resource ▪ First Nations Education Teacher - Numeracy and Literacy ▪ First Nations Education Worker - Academic ▪ First Nations Education Worker - Academic ▪ First Nations Education Worker - Academic Support (Term 2 only) ▪ First Nations Education Teacher - Language (Term 1 only) .25 ▪ First Nations Education Worker - Cultural Liaison ▪ None |
| Madaaska | Garden Creek School | <ul style="list-style-type: none"> ▪ First Nations Education Teacher - Literacy ▪ First Nations Education Teacher - Numeracy ▪ First Nations Education Worker - Academic ▪ None ▪ None |
| Welamooktook-Oromocto | Wulastukw Elementary School | <ul style="list-style-type: none"> ▪ First Nations Education Worker – Cultural Transitions ▪ First Nations Education Worker - Academic |
| | Ridgeview Middle School | <ul style="list-style-type: none"> ▪ First Nations Education Worker - Academic |
| | Assiniboine Avenue Elementary School | <ul style="list-style-type: none"> ▪ First Nations Education Teacher - Language and Culture ▪ First Nation Education Teacher - Language and Culture ▪ First Nation Education Worker - Academic ▪ None |
| | Harold Peterson Middle School | <ul style="list-style-type: none"> ▪ First Nations Education Teacher - Language and Culture ▪ First Nations Education Worker - Academic |
| | Hubbard Avenue Elementary School | <ul style="list-style-type: none"> ▪ First Nations Education Teacher- Language and Culture ▪ First Nations Education Worker - Interventions ▪ First Nations Education Worker - Academic ▪ First Nations Education Worker - Academic |
| | Oromocto High School | <ul style="list-style-type: none"> ▪ First Nations Education Teacher - Language and Culture ▪ First Nations Education Worker - Interventions ▪ First Nations Education Worker - Academic ▪ First Nations Education Worker - Academic |
| Sitatsisk-Saint Mary's | Devon Middle School | <ul style="list-style-type: none"> ▪ First Nations Education Worker - Interventions ▪ First Nations Education Teacher - Numeracy .33 ▪ First Nations Education Teacher - Culture ▪ First Nations Education Teacher - Literacy and Numeracy |
| | Gibson-Neill Memorial Elementary School | <ul style="list-style-type: none"> ▪ First Nations Education Teacher - Literacy ▪ First Nations Education Teacher - Numeracy .33 ▪ First Nations Education Worker - Cultural Transitions ▪ First Nations Education Teacher - Language and Culture .50 |
| | Leo Hayes High School | <ul style="list-style-type: none"> ▪ First Nations Education Teacher - Language and Culture .50 ▪ First Nations Education Teacher - Art (Term 2 only) |

| | | |
|-------------------------|---------------------------------|---|
| | | <ul style="list-style-type: none"> ▪ First Nations Education Teacher - Guidance ▪ First Nations Education Teacher - Numeracy .33 ▪ None ▪ None ▪ None |
| | Nashwaaksis Memorial School | |
| | Nashwaaksis Middle School | |
| | Park Street Elementary School | |
| | Southern Victoria High School | <ul style="list-style-type: none"> ▪ First Nations Education Worker - Interventions ▪ First Nations Education Worker - Academic ▪ First Nations Education Teacher - Language and Culture ▪ First Nations Education Teacher – Numeracy .50 shared with Mah-Sos ▪ First Nations Education Worker- Academic |
| | Andover Elementary School | |
| | Perth-Andover Middle School | <ul style="list-style-type: none"> ▪ First Nations Education Worker - Academic ▪ First Nations Education Worker - Academic ▪ First Nations Education Teacher - Language and Culture ▪ First Nations Education Worker - Interventions |
| | Mah-Sos | <ul style="list-style-type: none"> ▪ First Nations Education Teacher - Numeracy .50 shared with Andover Elementary School ▪ First Nations Community Engagement Coordinator |
| | Townsvie School | <ul style="list-style-type: none"> ▪ First Nations Education Worker - Academic ▪ First Nations Social Worker - one afternoon a week |
| | Woodstock High School | <ul style="list-style-type: none"> ▪ First Nations Education Worker - Guidance ▪ First Nations Education Worker- Academic ▪ First Nations Education Worker - Academic |
| | Meduxnekeag Consolidated School | <ul style="list-style-type: none"> ▪ First Nations Education Teacher - Literacy ▪ First Nations Education Worker - Academic ▪ First Nations Education Worker - Academic ▪ First Nations Education Worker - Academic ▪ First Nations Education Worker - Academic ▪ First Nation Education Worker - Interventions |
| Neqotkuk-Tobique | | |
| Woodstock | | |

Madawaska First Nation
31-Mar-17

Balance as at March 31, 2016

\$ 68,744.89

Funding 2016-2017

| | | | |
|--------------------|----|-----------|---------------------|
| Sept 2016-Jan 2016 | \$ | 1,786.13 | |
| Feb 2016-June 2016 | \$ | 27,685.00 | |
| Sept 2016-Jan 2017 | \$ | 24,916.50 | |
| Feb 2017-Jun 2017 | \$ | 24,916.50 | |
| | | | \$ 79,304.13 |

Actual Expenses 2016-2017

| | | | |
|--|----|--------------------------|----------------------|
| Supply Teachers for Fish Friends | \$ | 464.00 | |
| Bus Trip for Fish Friends | \$ | 193.60 | |
| Invoice from MFN for Hot Lunch School Supplies, Clothing, Extra C, Director Salary | \$ | 23,000.00 | |
| Salary for C Morneau | \$ | 23,810.55 | |
| | | | \$ 47,468.15 |
| | | | \$ 47,468.15 |
| | | Surplus (Deficit) | \$ 100,580.87 |

Projected Revenues 2016-2017

| | | | | |
|----------------|--------------|--------------|------|------|
| | | Received | | |
| 2016-2017 year | \$ 49,680.00 | \$ 49,833.00 | \$ - | \$ - |

Projected Expenses 2016-2017

| | Committed | Actuals 13/14 | Actuals 14-15 | Actuals 16-17 | Remaining |
|--|--------------|---------------|---------------|--------------------------|---------------------|
| District Lead Initiatives | \$ 5,000.00 | \$ 1,199.28 | \$ 1,910.44 | | \$ 1,890.28 |
| Full Time TSW for SMA: Claudia Morneau | \$ 25,000.00 | | | \$ 6,664.28 | \$ 18,335.72 |
| Fish Friends | \$ 2,500.00 | | | \$ 657.60 | \$ 1,842.40 |
| MFN initiatives: | \$ 16,200.00 | | | \$ 18,000.00 | \$ (1,800.00) |
| Scholarships | \$ 1,000.00 | | | | \$ 1,000.00 |
| Academic Leadership | \$ 5,000.00 | | | \$ 5,000.00 | \$ - |
| Ed Pysc Assessments for MFN | \$ 3,000.00 | | | | \$ 3,000.00 |
| 16/17 MFN Core Needs | \$ 16,200.00 | | | | \$ 16,200.00 |
| 16/17 Academic Leadership | \$ 5,000.00 | | | | \$ 5,000.00 |
| 17/18 Scholarship/Grading | \$ 1,000.00 | | | | \$ 1,000.00 |
| 17/18 C Morneau Estimate | \$ 25,500.00 | | | | \$ 25,500.00 |
| | | | | Surplus (Deficit) | \$ 73,768.40 |
| | | | | | \$ 26,812.47 |

**Tribal First Nations Analysis
2016/2017**

Surplus (Deficit) March 31st, 2016 \$ 150,551.99

Funding 2016-2017

| | | | |
|-----------|------------------------------|----|------------|
| Chq001981 | Feb\June 2016 enrolment | \$ | 136,210.20 |
| Chq2040 | Feb-June 2016 enrolment | \$ | 204,315.30 |
| Chq 3399 | Sept 2016-Jan 2017 enrolment | \$ | 406,969.50 |

Total Funding to Date \$ 747,495.00

Actual Expenses 2016-2017

| | | | |
|---|---------------------|----|------------|
| 3rd quarter Funding Advance Wolastog Education Initiative | Invoice 11350 | \$ | 79,768.50 |
| Travel Costs for First aid and conference | 22-Apr | \$ | 994.00 |
| April 1 to April 29 TFN Paid Employees | Apr 1/16 & Apr 4-29 | \$ | 32,324.04 |
| May 2 to May 27 TFN Paid Employees | May 2-27 | \$ | 30,225.08 |
| T Shaw to May 6th payroll inclusive | | \$ | 13,567.22 |
| T Shaw to June 17th Payroll inclusive | | \$ | 13,563.12 |
| 4th Quarter Funding Wolastog Education Initiative | Invoice 11358 | \$ | 79,768.50 |
| Antec 2016 Conference | | \$ | 1,277.92 |
| May 30 to July 1 TFN Paid Employees | | \$ | 32,648.41 |
| Project Hope and Maliseet Day Camp | Invoice 11370 | \$ | 20,000.00 |
| Wolastog Summer Program | Invoice 11371 | \$ | 113,000.00 |
| July 4 to Sept 2 TFN Paid Em DM,MB | Jul4-Sep | \$ | 21,809.97 |
| Aug 1 to Sept 23: T Shaw | | \$ | 13,450.92 |
| Sept 5 to Sept 30 TFN Paid Employees | | \$ | 33,303.92 |
| Salaries to Nov 4th | | \$ | 15,086.40 |
| Oct 3 to 28 TFN Paid Employees | | \$ | 45,895.44 |
| TFN Invoice: Wolastog Initiative | | \$ | 77,109.50 |
| Salaries to Mar 31 | | \$ | 45,036.27 |
| Oct 31 to Dec 2 TFN Paid Employees | | \$ | 51,676.95 |
| Dec 5 to Dec 30 TFN Paid Employees | | \$ | 43,879.96 |
| Jan 2 to Jan 27 TFN Paid Employees | | \$ | 41,608.60 |
| Sistema Invoice | | \$ | 35,000.00 |
| TFN Invoice: Wolastog Initiative | | \$ | 77,109.50 |
| Jan 30 to Feb 24 TFN Paid Employees | | \$ | 41,608.60 |
| Feb 27 to Mar 31 TFN Paid Employee | | \$ | 51,289.19 |

Total Actual Expenses \$ 1,011,002.01

Surplus (Deficit) \$ (112,955.02)

Projected Revenue 2016-2017

| | | | | | |
|---|-----|----|--|----------------------|---------------|
| Estimated | | | | | |
| School year Project Enrollment for Sept 2016-2017 | 147 | \$ | 813,939.00 | Received | \$ 406,959.50 |
| | | | Total Projected Revenue 2016-2017 school year | \$ 406,979.50 | |

Projected Expenses 2016-2017

Salaries Estimated for Sept 2016 to August 2017 \$ 136,555.57

| | | <u>2015-2016 costs</u> | | <u>2016-2017 costs</u> | <u>Balance</u> |
|---|----|------------------------|---------------|------------------------|----------------|
| Andover Story Teller | \$ | 2,100.00 | | \$ 1,747.46 | |
| Wolastog Education Program | \$ | 319,074.00 | \$ 159,717.00 | \$ 159,537.00 | |
| BJPNWKWG: Sections 5, 7 and 8 of proposal | \$ | 135,900.00 | \$ 132,155.49 | | |
| Antec Conference | \$ | 1,100.00 | \$ - | \$ 1,277.92 | \$ - |
| Mental Health Professional Development | \$ | 1,500.00 | \$ - | \$ - | \$ 1,500.00 |
| Wolastog Education Program | \$ | 308,438.00 | \$ - | \$ 154,219.00 | \$ 154,219.00 |
| Sistema | \$ | 35,000.00 | \$ - | \$ 35,000.00 | \$ - |

Total Projected Expenses 2016-2017 school year \$ 292,274.57

Surplus (Deficit) \$ 1,749.81

Balance at March 31st, 2016 \$ 569,213.93

Funding 2016-2017

| | |
|------------------------------|--------------|
| Sept 2016-Jan 2018 Enrolment | \$ 32,500.00 |
| Sept 2015-Jan 2018 Enrolment | \$ 2,768.50 |
| Feb 2016-June 2018 Enrolment | \$ 42,231.50 |
| Feb 2016-June 2018 Enrolment | \$ 45,000.00 |
| Feb 2016-June 2018 Enrolment | \$ 46,000.00 |
| Feb 2016-June 2018 Enrolment | \$ 44,862.50 |
| Sept 2016-Dec 2018 Enrolment | \$ 45,000.00 |
| Sept 2016-Jan 2017 Enrolment | \$ 45,000.00 |
| Sept 2016-Jan 2017 Enrolment | \$ 45,000.00 |
| Sept 2016-Jan 2017 Enrolment | \$ 35,000.00 |
| Sept 2016-Jan 2017 Enrolment | \$ 32,100.50 |

Total Revenues to Date \$ 414,683.00

Actual Expenses 2016-2017

| | |
|---|--------------|
| Invoice 301: Accrued Expense April 1st School Workers | \$ 544.63 |
| Invoice 302: Accrued Expense April 1st Tutor Center | \$ 82.92 |
| Invoice 303: Accrued Expense April 1st After School Club | \$ 36.92 |
| Invoice 304: Accrued Expense April 1st After School Gym and Evening Gym Program | \$ 30.80 |
| Invoice 305: Accrued Expense April 1st Evening and Individual Tutoring Program | \$ 40.00 |
| Teacher Salaries to April 28, 2016 | \$ 12,603.84 |
| Teacher Salaries to July 1, 2016 | \$ 38,089.01 |
| Invoice 306: April 4 to Apr 29th School Workers | \$ 18,944.88 |
| Invoice 307: April 4 to Apr 29th Tutor Center | \$ 1,393.61 |
| Invoice 308: April 4 to Apr 29th After School Club | \$ 1,780.52 |
| Invoice 309: April 4 to Apr 29th After School Gym and Evening Program | \$ 1,431.60 |
| Invoice 310: April 4 to Apr 29th Evening and Individual Tutoring Program | \$ 960.00 |
| Invoice 311: May 2 to May 27th School Workers | \$ 18,944.88 |
| Invoice 312: May 2 to May 27th Tutor Center Workers | \$ 2,741.68 |
| Invoice 313: May 2 to May 27th After School Gym and Evening Program | \$ 1,431.60 |
| Invoice 314: May 2 to May 27th After School Club | \$ 1,800.52 |
| Invoice 315: May 30 to June 24th School Workers | \$ 18,944.88 |
| Invoice 316: May 30 to June 24th Tutor Center Workers | \$ 2,741.68 |
| Invoice 317: May 30 to June 24th After School Gym and Evening Program | \$ 1,431.60 |
| Invoice 318: May 30 to June 24th After School Club | \$ 1,800.52 |
| Fiddlehead Festival Bus Trips | \$ 566.68 |
| Teacher Salaries to August 26th | \$ 19,260.06 |
| Teacher Salaries to Sept 23rd | \$ 12,840.06 |
| Teacher Salaries to Oct 21st | \$ 12,840.06 |
| Invoice 321: School Workers | \$ 21,016.08 |
| Invoice 322: Tutoring Center Workers | \$ 488.22 |
| Invoice 319: Healing Through Humor | \$ 7,000.00 |
| Invoice 323: WFN Fiddlehead Festival | \$ 8,890.87 |
| Teacher Salaries to Nov 4th | \$ 6,420.03 |
| Invoice 337: After School Activities | \$ 1,800.52 |
| Invoice 339: School Workers | \$ 15,413.25 |
| Invoice 340: School Workers | \$ 15,948.25 |
| Invoice 341: School Workers | \$ 18,710.22 |
| Invoice 342: Tutoring Center | \$ 1,952.88 |
| Invoice 343: Tutoring Center | \$ 1,952.88 |
| Invoice 344: Tutoring Center | \$ 2,859.59 |
| Invoice 335: Mad Science Camp | \$ 2,500.00 |
| Invoice 334: Maliseet Treaty Day | \$ 1,500.00 |
| Invoice 336: Lets Work Together | \$ 41,600.00 |
| Invoice 338: Cultural Mural project | \$ 10,000.00 |
| Teacher Salaries to Feb. 10th | \$ 38,218.89 |
| Invoice 347: After School Club | \$ 1,800.52 |
| Invoice 348: After School Club | \$ 1,800.52 |
| Invoice 346: After School Club | \$ 1,800.52 |
| Invoice 345: Tutoring Center | \$ 1,800.52 |
| Invoice 345: School Workers to Jan 27th | \$ 2,720.60 |
| Teachers to March 31st | \$ 20,798.50 |
| Invoice to WFN for K Stephenson | \$ 18,049.73 |
| Invoice 354: School Workers to Feb 3rd | \$ 46,293.04 |
| Invoice 355: School Workers to March 3rd | \$ 18,638.80 |
| Invoice 358: Tutoring Center Worker to Feb 3rd | \$ 20,798.80 |
| Invoice 357: Tutoring Center Worker to Mar 3rd | \$ 2,178.84 |
| Invoice 357: Tutoring Center Worker to Mar 3rd | \$ 2,720.60 |

Total Expenses to Date \$ 412,383.11

Balance Remaining \$ 569,413.82

Projected Revenues 2018-17

| | | | |
|--|---------------|--------------------------------|----------------------|
| Enrolment for WFN: 73 students-2016-2017 | \$ 404,201.00 | Received to Date \$ 202,100.50 | \$ 202,100.50 |
| Total Projected Revenues | | | \$ 202,100.50 |

| Completed Projects | Budget | Expenses 16/16 | Expenses 16/17 |
|--|--------------|----------------|----------------------|
| Tutoring Center 10 Month Estimate of Operations | \$ 21,208.58 | \$ 17,273.32 | \$ 6,959.85 |
| After School Club 10 Month Estimate of Operations | \$ 16,879.83 | \$ 11,617.50 | \$ 5,417.49 |
| After School Gym | \$ 6,490.00 | \$ 3,332.40 | \$ 4,326.60 |
| Fiddlehead Festival | \$ 11,100.00 | | \$ 9,447.53 |
| Tutoring 8-12 | \$ 3,900.00 | \$ 5,348.14 | \$ 1,000.00 |
| Healing Through Humor | \$ 7,000.00 | | \$ 7,000.00 |
| Treaty Day Expenses | \$ 1,500.00 | | \$ 1,500.00 |
| Lets Work Together | \$ 41,600.00 | | \$ 41,600.00 |
| Medicinekeeping Cultural Mural Project Email Approval | \$ 10,000.00 | | \$ 10,000.00 |
| 2016-2017 Projects | | | |
| Discretionary: David, Donna, Rhonda | \$ 5,400.00 | | \$ 5,400.00 |
| Travel for Giselle Thibodeau FNEII | \$ 9,000.00 | | \$ 9,000.00 |
| 2016-2017 Salary Estimate | | | \$ 284,242.89 |
| Maliseet Language Class Summer | \$ 20,000.00 | | \$ 20,000.00 |
| Mad Science Camp | \$ 2,850.00 | \$ 2,500.00 | |
| Weaastekwiik Education and Training Center | \$ 51,341.00 | \$ 14,871.81 | \$ 38,689.19 |
| After School Activities | \$ 17,020.00 | \$ 7,202.08 | \$ 8,817.92 |
| Elder in Residence | \$ 4,004.00 | | \$ 4,004.00 |
| School Supplies/Fees | \$ 26,225.00 | | \$ 26,626.00 |
| Radio Station | \$ 36,870.00 | | \$ 36,870.00 |
| Hot Lunch Program | \$ 72,720.00 | | \$ 72,720.00 |
| Culture program | \$ 19,264.00 | | \$ 19,264.00 |
| AH Ed Site | \$ 62,100.00 | | \$ 62,100.00 |
| Breakfast/Maliseet Language Pilot(revised per email dated Feb 16/17) | \$ 10,000.00 | | \$ 10,000.00 |
| Total Projected Expenses | | | \$ 574,403.00 |

Revised Balance Remaining \$ 218,111.32

**Kingsclear First Nations
Enhancement Monies
31-Mar-17**

Balance Fwd at March 31st, 2016 \$ 242,969.15

Funding 2016-2017

Feb 2016-June 2016 \$ 38,897.50
 Feb 2016-June 2016 \$ 122,500.00
 Feb 2016-June 2016 \$ 19.15
 Sept 2016-Jan 2017 \$ 213,996.00 \$ 375,352.65

Total Revenues to Date \$ 375,352.65

Actual Expenses 2016-2017

Regular Teachers April to date of report ASWD \$ 51,878.97
 IS China Summer Camp approved by email \$ 1,860.00
 Regular Teachers to July 1st ASWD \$ 149,300.49
 Boys Rugby Fee FHS Invoice 1002 \$ 360.00
 Grad Fees and Yearbooks FHS Invoice 1006 \$ 500.00
 Grad Fees FHS Invoice 1007 \$ 120.00
 Regular Teachers to August 26th ASWD \$ 48,297.65
 Jenica Atwin Travel claim FHS \$ 151.38
 KFN Employees April to July 31, 2016 KFN Invoice \$ 48,031.60
 Regular Teachers to Sept 23rd ASWD \$ 33,992.60
 Tracey O'Reilly approved Cindy Francis at FHS for School Supplies \$ 2,551.91
 Regular Teachers to Oct 21st ASWD \$ 33,992.60
 KFN Employees August to September 30, 2016 KFN Invoice \$ 20,716.28
 Regular teachers to Nov 4th ASWD \$ 16,996.30
 Year books for students at FHS 1011 \$ 520.00
 Year end class trip for GSMS Grade 8 GSMS \$ 995.00
 Regular Teachers to March 31st ASDW \$ 177,743.00

Actuals from the Projects Expensed Below \$ 39,983.80

Total Actual Expense 627,991.58

Current Surplus/(Deficit) \$ (9,669.78)

| Completed Expenses 2015-2016 | Budget | 14/15 Actual Expenditure | 15/16 Actual Expenditure | 16/17 Actual Expenditure | Remaining Commitment |
|---|-----------|--------------------------|--------------------------|--------------------------|----------------------|
| Lunch Program at George Street:complete | 18,000.00 | 15,692.51 | 17,293.27 | 5,673.95 | |
| Lunch Program: FHS:complete | 15,000.00 | 16,837.90 | 18,484.40 | 5,293.25 | |
| Aboriginal Day Celebration at GSMS:complete | 1,700.00 | | | 1,200.00 | |
| Drum Making Spark at GSMS:complete | 2,500.00 | | 278.00 | 825.00 | |
| Year End Student Apprec FHS: complete | 1,171.00 | | | 507.34 | |

Projected Expenses 2016-2017

| | | | | |
|--------------------------------------|-----------|--|--|-----------------------|
| Chief Atwin Discretionary Fund | 2,000.00 | | | \$ 2,000.00 |
| Lunch Program at George Street | 18,000.00 | | | 10,413.04 \$ 7,586.96 |
| Extra-Curricular Fees: George Street | 6,000.00 | | | 1,050.00 \$ 4,950.00 |
| Lunch Program: FHS | 20,000.00 | | | 11,386.22 \$ 8,613.78 |
| Extra-Curricular Fees: FHS | 6,000.00 | | | 1,025.00 \$ 4,975.00 |
| Red Rock Adventures:FHS | 750.00 | | | 750.00 \$ - |
| Healthy Brook Farm: 80000 Children | 3,162.00 | | | 1,860.00 \$ 1,302.00 |
| Stationary Bike | 750.00 | | | 750.00 \$ |

Total Projected Expenses/Commitments 95,033.00 32,530.41 36,055.67 39,983.80 \$ 30,177.74

Current Surplus/(Deficit) \$ (39,847.52)

Projected Revenues 2016-2017

| Enrolment for 2016-2017 | Received |
|--------------------------------|-------------------|
| 88 \$ 487,256.00 | \$ 231,936.00 |
| Total Projected Revenue | 255,320.00 |

Projected Expenses 2016-2017

| | Exp to date |
|------------------------------------|-------------------|
| ASD_W Paid Employees \$ 421,308.16 | \$ 262,724.50 |
| KFN Paid Employees \$ 128,532.48 | \$ 20,716.28 |
| Total Projected Expenses | 266,399.86 |

Projected Current Surplus/(Deficit) \$ (50,927.38)

**St. Mary's First Nation
Enhancement Monies
31-Mar-17**

Balance Fwd. as of March 31st, 2016 562,691.83

Funding 2016-2017
Sept 2016 to January 2017 \$ 467,876.50

Total Revenue to Date 467,876.50

Actual Expenses 2016-2017

| | |
|---|---------------|
| Teacher Salaries to April as on report date May 6th | \$ 47,183.97 |
| Teacher Salaries to July 1st | \$ 142,796.22 |
| Devon Garden Expenses | \$ 157.64 |
| Teacher Salaries to Aug 26th | \$ 52,715.87 |
| Teacher Salaries to Sept 23rd | \$ 46,840.97 |
| Gibson Neill Expenses | \$ 3,409.61 |
| Teacher Salaries to Oct 7th | \$ 21,515.57 |
| SEEP:2016 | \$ 30,296.65 |
| Devon Expenses | \$ 709.00 |
| Teacher salaries to Nov 4th | \$ 46,933.22 |
| Erlin Flowers travel | \$ 52.05 |
| Teacher Salaries to Feb 10th | \$ 175,435.26 |
| Teacher Salaries and Je Adjustments to March 31st | \$ 13,853.40 |

Total Expenses \$ 581,899.43

| | | | | |
|----------------------------------|---------------|-------------------|-------------------|------|
| New Wave Center 2015-2016 | Budget | 15/16 exps | 16/17 Exps | |
| | \$ 160,000.00 | \$ 71,070.13 | \$ 137,417.25 | |
| | \$ 160,000.00 | \$ 71,070.13 | \$ 137,417.25 | \$ - |

| | | | | |
|--|---------------|--|---------------|--------------|
| New Wave Center Operations 2016-2017 | \$ 160,000.00 | | \$ 89,862.63 | \$ 70,137.37 |
| New Wave Center Operations 2016-2017 New Person | \$ 45,000.00 | | | \$ 45,000.00 |
| Dragon Fly Initiative | \$ 20,000.00 | | \$ 13,750.00 | \$ 6,250.00 |
| Field Trip to Mactaquac: GNMES | \$ 350.00 | | | \$ 350.00 |
| First Nation Celebration Day: GNMES | \$ 1,980.00 | | \$ 1,184.00 | \$ 796.00 |
| Drumming Instruction: GNMES | \$ 1,000.00 | | | \$ 1,000.00 |
| Drum Making Materials: GNMES | \$ 425.00 | | | \$ 425.00 |
| School Luncheon with Families: GNMES | \$ 1,205.00 | | | \$ 1,205.00 |
| Traditional Drum Making: Devon Middle | \$ 1,800.00 | | | \$ - |
| IPAD Proposal: estimate on cost of two Ipad's email date | \$ 1,400.00 | | \$ 1,800.00 | \$ 1,400.00 |
| Literacy Initiative:SEEP 2017 | \$ 30,000.00 | | | \$ 30,000.00 |
| Sacred Garden: Devon Middle | \$ 410.00 | | | \$ 410.00 |
| Devon/Gibson Cultural Based Ed Sessions | \$ 1,600.00 | | | \$ 1,600.00 |
| GNMES: First Nation Celebration: June 2017 | \$ 1,830.00 | | | \$ 1,830.00 |
| GNMES: Drumming Instruction: Jan to June 2017 | \$ 1,500.00 | | \$ 400.00 | \$ 1,100.00 |
| GNMES: Drum making: Apr-June 2017 | \$ 510.00 | | | \$ 510.00 |
| Spring Luncheon: Barb Brown | \$ 1,800.00 | | | \$ 1,800.00 |
| | | | \$ 244,413.88 | |

Total Actual Expenses 2016-2017 \$ 826,313.31

Balance Remaining Surplus(Deficit) \$ 204,255.02

| | | | | | |
|---|--------|----------------|--|---|---------------|
| | | Revenue | | Total of Approved Projects Carried Fwd | |
| | | | | Received | |
| Projected Revenues 2016-2017 School Year | 171.00 | 946,827.00 | | \$ 467,876.50 | \$ 478,950.50 |

| | | | | | |
|---|--|----------------------|--|-----------------|--|
| Projected Expenses 2015-2016 School Year | | April to June | | Expenses | |
| Teachers Salaries April 2016 to August 2016 | | 243,918.32 | | \$ 242,696.06 | |

| | | | | | |
|---|--|-----------------------|--|-----------------|---------------|
| Projected Expenses 2016-2017 School Year | | Sept To August | | Expenses | |
| Teachers Salaries September 2016 to August 2017 | | 540,622.86 | | \$ 304,578.42 | \$ 236,044.44 |

Balance Remaining 283,347.71

Oromocto First Nations Summary
Enhancement Monies
31-Mar-17

Balance Fwd at March 31st, 2016 **\$ 36,688.95**

Funding 2016-2017

| | | |
|----------------------|---------------|----------------------|
| Sept 2015-Jan 2016 | \$ 27,685.00 | |
| Feb 2016-June 2016 | \$ 235,322.50 | |
| Sept 2016-Jan 2017 | \$ 213,174.50 | |
| Feb 2017-June 2017 | \$ 213,174.50 | |
| Total Revenue | | \$ 689,356.50 |
| | | \$ 689,356.50 |

Actual Expenses 2016-2017

Total from Teacher 3431 Account for the Fiscal Year after Adjustments plus invoice from OFN for 2015-16 salaries \$ 169,556.75

Total Actual Expense **\$ 169,556.75**

Current Surplus/Deficit **\$ 556,488.70**

Projected Salaries 2016-2017

Salaries for 4 teachers ASD-W April 1st to August 31, 2017 \$ 142,903.02
 Salaries for 6 FNSW OFN paid April 1 to August 31, 2017 \$ 55,022.17

Projected Projects 2016-2017

| | | |
|---|-------------|-------------|
| Chief Sabbattis and David McTimoney Dlsc Fund | \$ 5,000.00 | \$ 5,000.00 |
| Assiniboine Elementary Culture project | \$ 3,600.00 | \$ 3,600.00 |
| Hubbard Elementary Regalia Project | \$ 1,240.00 | \$ 1,240.00 |
| Hubbard Elementary Pow Wow Project | \$ 1,450.00 | \$ 1,450.00 |
| Ridgeview Middle Conference Attendance | \$ 2,600.00 | \$ 2,600.00 |
| Ridgeview Possesom Project | \$ 1,012.00 | \$ 1,012.00 |

Projected Revenue from Tuition 2016-2017

Students 77 \$ 426,349.00 \$ 426,349.00

2016-2017 Projected Balance **\$ 483,509.85**